

## **Course Overview**

*Jenni Mackey - SAT Prep*

*Room: 230*

*Conference: 3<sup>rd</sup> Period*

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*Tutorials: Tues. 7-7:30; Wed. 7-7:30*

### **Course Description**

In this course, you will have the opportunity to be introduced to and practice testing strategies that will provide support for working through the SAT. We will also use the time in class to the changes that have been made to the SAT. You will be provided the opportunity to research colleges and universities to better enable you to set realistic goals in order to be successfully accepted into the university that best fits your academic strengths and career goals.

### **Textbooks:**

- *The Official SAT Study Guide* – College Board
- *2016-2017 Up Your Score: The Underground Guide to Outsmarting “The Test”* by Six Kids Who Aced the SAT

### **Supplies Needed**

- Pens/Pencils
- Composition Notebook
- Loose Leaf Paper
- 1 package Index Cards
- Highlighters

### **Guidelines for Success**

- ✓ Set up a healthy study, work, and sleep schedule without relying on adults to do it for you.
- ✓ Always be polite.
- ✓ When the teacher is speaking to the class, listen attentively without side conversations. *Keep a piece of paper on your desk to jot down questions so you will remember them at the appropriate time.*
- ✓ In whole class and team discussions:
  - Think before speaking.
  - Attack ideas, not people.
  - Direct your comments to the entire group.
  - Look at and listen to the recognized speaker
  - Avoid side conversations.

### **Classroom Rules/Expectations**

- Be on time—students are expected to be in the classroom and at their seats when the bell rings.
- Stay in assigned seats—students are to be in their seats when attendance is taken and remain there until dismissed by the teacher. Students must ask permission to leave their seats during the class period.
- Be prepared for class—bring all required materials to each class.
- Be courteous and respectful to teacher, staff, and fellow students.
- Be attentive to classroom topic, discussion, instruction, or lesson.
- The teacher’s desk, computer, White Board, and work area are off-limits to students. These areas may only be accessed by the request of the teacher.
- No food or drinks, other than water, are allowed in the classroom.

## Grades

We will have a minimum of 10 grades each six weeks. Each six weeks grading period will be composed of several daily grades, participation grades as well as quiz grades. We will work through college research, critical reading, essay writing, and math strategies to ensure your success on the SAT.

## Late Work:

No late homework or daily class work will be accepted unless the student has been absent and has made the effort to complete and submit the work in a timely fashion. Major assignments will be penalized 10 points per calendar day if turned in late unless extenuating circumstances are approved by the teacher.

Submitting work: If you have work to turn in that I will still accept per the policies above, **please put it in my box downstairs in the main office. DO NOT PUT IT UNDER THE DOOR OF MY CLASSROOM. I will only be on campus 1<sup>st</sup> and 3<sup>rd</sup>, and 2<sup>nd</sup> and 4<sup>th</sup> periods.**

## Academic Dishonesty

Academic dishonesty, or cheating, is defined as giving or receiving information or assistance on a test, possession of any unauthorized material during a test, copying another student's assignment (or knowingly allowing another student to copy from an assignment), submitting duplicate work, unauthorized collaboration, or having someone else complete an assignment on behalf of the student. Plagiarism, or presenting another's ideas, product, or words as one's own, is cheating. This includes claiming information or writings found on the internet as one's own. The penalty for academic dishonesty is a zero for the work involved and disciplinary action from the assistant principal. All students involved will be reported to the grade level office, and parents will be notified.

*\*If you have any questions or comments regarding this syllabus, please feel free to contact me during my conference times, during or after school, or by e-mail. I look forward to our year together!*